



New Zealand
Tertiary College

EARLY CHILDHOOD EDUCATION INTERNATIONAL PROSPECTUS

2025



SPECIALISTS IN EARLY CHILDHOOD TEACHER EDUCATION

New Zealand Tertiary College (NZTC) is a private college specialising in early childhood teacher education.

The college has significant recognition of its qualifications which are approved by the Teaching Council of Aotearoa New Zealand and the New Zealand Qualifications Authority. With over 11,000 graduates NZTC is a leader in professional early childhood and initial teacher education that reflect evolving needs of the sector.



WELCOME TO NEW ZEALAND TERTIARY COLLEGE

A career in early childhood education is like no other – it contributes to the future through the care and education of our next generation.

Our mission is to empower you with the knowledge, beliefs, skills and attitude that will enable you to achieve your full potential as an effective early childhood educator. In choosing New Zealand Tertiary College as your place of study, you choose a college with a long history and tradition of commitment to outstanding early childhood teacher education.

We support our students to care and educate, fostering a strong sense of purpose and commitment that is at the core of our college and a fundamental part of our identity.

Whether you are new to tertiary study or a graduate looking to upskill with an internationally recognised, professional early childhood qualification, we offer a program to support your learning style and lifestyle.

Welcome to New Zealand Tertiary College – we look forward to guiding you in your professional journey.



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WHY STUDY WITH US?



NZTC's comprehensive Initial Teacher Education (ITE) programs in Early Childhood Education are delivered through early childhood centres nationally. These programs are internationally recognised and approved by the New Zealand Teaching Council, opening doors to global career opportunities.

1 A LEADER IN EARLY CHILDHOOD TEACHER EDUCATION

NZTC has been specialising in early childhood teacher education for 40 years, offering high quality, professional qualifications that reflect the evolving needs of the early childhood education sector.

2 NEW ZEALAND QUALIFICATIONS AUTHORITY APPROVED

Our programs of study focus on real-world learning to ensure you get the very best learning experience to benefit the children and their families in your care. NZTC delivers NZQA approved qualifications.

3 FLEXIBLE MODES OF LEARNING

NZTC offers a choice of study options designed to suit different learning styles and lifestyles, ensuring you receive a quality and enjoyable learning experience.

4 GAIN NEW ZEALAND TEACHER REGISTRATION

Graduates of our Bachelor of Teaching (Early Childhood Education), Graduate Diploma in Teaching (Early Childhood Education) and Master of Teaching and Learning (Early Childhood Education) qualifications are eligible to apply for New Zealand teacher registration with the Teaching Council of Aotearoa New Zealand (Teaching Council). Teacher registration improves your job prospects and your ability to apply for residency if you are not from New Zealand.

QUALITY ASSURANCE

External evaluations consistently speak to the outstanding quality of NZTC's programs. The New Zealand government body that reviews the quality of educational programs, the New Zealand Qualifications Authority, continues to score NZTC with a Category One result of "Highly Confident" in educational performance and "Highly Confident" in self-assessment, the highest possible ranking. The college's programs are also listed on the New Zealand Qualifications Framework, the definitive source for quality assured qualifications in New Zealand.

"As a graduate living in Melbourne, having my qualification on Australia's list of approved qualifications is a great bonus.... it had a positive impact on my salary and employability."

Harpreet Singh
Bachelor of Teaching
(Early Childhood Education)

NZQA
CATEGORY PROVIDER
New Zealand Qualifications Authority
Approved Category 1 Education Provider

RECOGNITION

NATIONAL

All NZTC qualifications are approved by the New Zealand Qualifications Authority. NZQA has put in place systems to guarantee the consistency of training and assessment, ensuring New Zealand qualifications are valued as credible and robust nationally and internationally.

INTERNATIONAL

Our Bachelor of Teaching (Early Childhood Education), Graduate Diploma in Teaching (Early Childhood Education) and Master of Teaching and Learning (Early Childhood Education) qualifications are approved by the Australian Children's Education and Care Quality Authority (ACECQA)



– the body which oversees the national quality framework for the Australian early childhood sector, meaning NZTC graduates who wish to apply for early childhood teacher status in Australia can do so without having to apply for an assessment of their qualifications.

The college's programs are also accredited by a wide-range of international organisations and government bodies, including: the Chinese Ministry of Education, The University Grants Commission – Sri Lanka, Malaysian Qualifications Agency & Malaysia Ministry of Higher Education, and German higher education database Anabin.



OUR CAMPUS



DISCOVER NEW ZEALAND

New Zealand is consistently ranked as one of the top countries in the world for quality of living by internationally respected surveys.



1ST
safest study destination
AECC Insight 2024



4TH
most peaceful country globally
Global peace index score 2024



TOP 3%
universities in the world
QS World University Rankings 2025



1ST
work-life balance globally
Global employment company, Remote



30%
of the area is national parks



9TH
longest coastline in the world



POST-STUDY WORK OPPORTUNITIES

Take your next step after graduation with a post-study work visa¹. Eligible international students may remain in New Zealand for up to three years to gain relevant work experience and transferable skills.



GLOBALLY-RECOGNISED QUALIFICATIONS

A New Zealand qualification is a valuable asset that can give you a head start in the international job market. It is recognised by over 50 countries. These include the United States, the United Kingdom, Australia, and China.



EMBRACING ALL PEOPLES

New Zealanders, or Kiwis, embrace people from diverse backgrounds with warmth and respect. Our friendly culture, our rich history, our laidback, open-mindedness and our diverse traditions respect everyone's rights, beliefs, and choices.



A HIGH STANDARD OF LIVING

New Zealand boasts a high standard of living, with excellent education, healthcare, transport, and infrastructure. Our economy is strong, and our political system is stable. The country's transparent legal and governmental systems safeguard the rights of both citizens and visitors.

QUICK FACTS

NZ Population:
5,338,900*

Largest city:
Auckland – population
1,739,300*

Capital City:
Wellington

Common languages:
English, Māori,
New Zealand Sign
Language

Currency:
New Zealand dollar

Climate:
Summer- Ave. 24°C (75°F)
Winter- Ave. 16°C (60°F)

Warmest months:
January, February

Coldest months:
July, August

*Statistics New Zealand,
May 2024.



1. For more information, please visit
www.immigration.govt.nz/new-zealand-visas/apply-for-a-visa/about-visa/post-study-work-visa

ECE IN NEW ZEALAND

More than ever before early childhood education (ECE) is considered a profession, with specialist early childhood qualifications, research options, conferences and other professional development opportunities.

NZTC graduates work in a range of early childhood related roles including:

- ▶ Early Childhood Teacher
- ▶ Kindergarten Teacher
- ▶ Speech Language Therapist
- ▶ Early Intervention Teacher
- ▶ Centre Manager
- ▶ Nanny
- ▶ Social Worker
- ▶ Lecturer
- ▶ Counsellor
- ▶ ECE Curriculum Advisor

A career in early childhood education makes a real difference by helping to shape the future of our next generation. Contributing to the lives of young children, families, and communities is rewarding and stimulating, and gives you the opportunity to work in diverse and multicultural environments.

HIGH DEMAND

Early Childhood Education (ECE) teachers are in high demand across New Zealand, offering excellent job opportunities for qualified educators.

New Zealand's adult-to-child ratios (1:5 for children under 2 and 1:10 for those aged 2 and over) mean skilled ECE professionals are essential to meet the needs of young learners. With a strong employment outlook, you'll find numerous job openings on platforms like the *Education Gazette* and *Seek*, where ECE roles are regularly posted.

Studying ECE in New Zealand can open doors to a rewarding career, as teachers play a vital role in supporting the growth and development of tamariki (children) in a supportive and diverse environment.

EMPLOYMENT

In 2023, there were 4,483 licensed early childhood centres across New Zealand. Most of these centres operate with 80-90% qualified teachers, supplemented by 10-20% unqualified teachers who bring relevant experience and skills from early childhood education settings.

This balance helps centres maintain optimal teacher-to-child ratios, supporting both business needs and quality learning experiences for children.

1. Learn more about New Zealand Green List roles at www.immigration.govt.nz/new-zealand-visas/preparing-a-visa-application/working-in-nz/qualifications-for-work/green-list-occupations

RESIDENCY OPPORTUNITY

ECE qualified teachers are now included on Immigration New Zealand's Green List as Tier 2 roles.¹

This provides residency opportunities for ECE teachers who meet one of two criteria: working for two years as a registered teacher earning the median wage of \$31.61 NZD (as of 2024), or achieving 6 residency points by holding a master's degree (5 points) and completing one year of work experience at the median wage (1 point).

PAY PARITY

ECE teachers in New Zealand benefit from pay parity, ensuring fair, standardised minimum pay rates across the sector based on qualifications and experience. This support creates a sustainable career path, making New Zealand an appealing choice for international students pursuing a valued teaching profession.

VISAS

During Study

Students enrolled in programs that lead to teacher registration can bring their partners on an open work visa and their dependent children on student visas, allowing the whole family to be together in New Zealand during the study period.

After Study

Graduates are eligible for a post-study work visa for up to 3 years and can also bring their partners on an open work visa and their dependent children on student visas, ensuring continued family support and opportunities in New Zealand.

STUDENT PROFILE

Zijie Li

Bachelor of Teaching
(Early Childhood Education)

"Field Practice gave me a better understanding of what teachers do every day and it also gave me the opportunity to build trusting relationships with children and their parents."

NZTC has produced many excellent early childhood teachers in New Zealand. I believe by studying at NZTC, I was able to develop professionally and learn advanced educational concepts, which ultimately enables me to better support young children in their development.

I find joy and fulfilment in working with tamariki (children) and feel a sense of purpose in helping them reach their full potential. Being able to build warm and close relationships with tamariki and their whānau (family) is a lovely and meaningful aspect in my life.



Additionally, the Field Practice has helped build my confidence and encouraged me to believe that I can become a well-rounded, qualified teacher.

STUDENT SUPPORT



Our students are at the heart of everything we do. We pride ourselves on our range of support services available to help you succeed in your studies.

HELPING YOU SETTLE IN

If you are not from New Zealand, we appreciate that there will be things you want and need to know. We have a wealth of information available for international students on our website, covering key areas such as accommodation, medical and travel insurance and eligibility for health services. To find out more visit www.nztertiarycollege.ac.nz

We also have a dedicated International Team who are more than happy to assist you with any queries.

They can be contacted on +64 9 520 4000 or by emailing international@nztc.nz



INTERNATIONAL ORIENTATION

To help our international students familiarise themselves with the college and the New Zealand way of life, we offer a comprehensive orientation. Students are given information about emergency services, safety advice, job opportunities, immigration issues and the early childhood sector in New Zealand. They are also introduced to NZTC's learning management system and the academic requirements of our qualifications.



A QUALITY LEARNING ENVIRONMENT

You will feel at home studying with NZTC. We have great resources available on our learning management system and passionate teaching staff to ensure you get the most from your study.

OUR PEOPLE

Our dedicated team of over 100 staff support students in their early childhood education journey. With expertise in teaching, student services, research, and administration, we are committed to providing quality education and guidance to future early childhood educators.

LIBRARY

NZTC's online library is filled with valuable resources to support your learning, including eBooks, peer-reviewed e-journals and research databases.

The most up-to-date research can be found in our comprehensive academic databases and an extensive range of eBooks are available in our expanding eBook collection. Our friendly library support staff are on hand to help you get the most out of the library and its resources.

PASTORAL SUPPORT

Our Pastoral Support Team is here to help you deal with any personal issues that may affect your performance as a student. Pastoral Support regularly supports students through health and family issues, and can direct you to external support agencies should you require them.





A CAREER IN EARLY CHILDHOOD TEACHING

Our modes of learning are designed to suit your learning style and lifestyle, giving you an enjoyable and high quality learning experience.

Whichever mode of learning you choose, you will need to:

- › Have daily access to a computer or mobile learning device with broadband internet access
- › Complete courses and programs within specified time frames and undertake self-directed study

CENTRE-BASED LEARNING

This mode of learning applies to programmes being operated under the requirements of Teaching Council. The mode blends the flexibility of learning through the learning management system with workplace learning and practical experience in a centre or school. All students have access to NZTC Learning Management System for learning including course materials, research and support materials, and assessment submission and return, while learning in their workplace.

**Centre-based learning is only available in New Zealand.*



BLENDED LEARNING

This mode of learning blends the flexibility of self-paced digital study with face-to-face engagement. All students have access to NZTC's learning management system, which provides course materials, research and support resources, as well as assessment submission and feedback.



If your goal is to become a qualified early childhood teacher in New Zealand, you will need to complete a teaching qualification.

STUDENT PROFILE

Nan Li

Graduate Diploma in Teaching
(Early Childhood Education)

"I was instantly drawn to NZTC's flexible modes of learning, which from my experience is not seen in other tertiary institutions to the same extent, and I was aware New Zealand's early childhood curriculum is held in high esteem around the world."



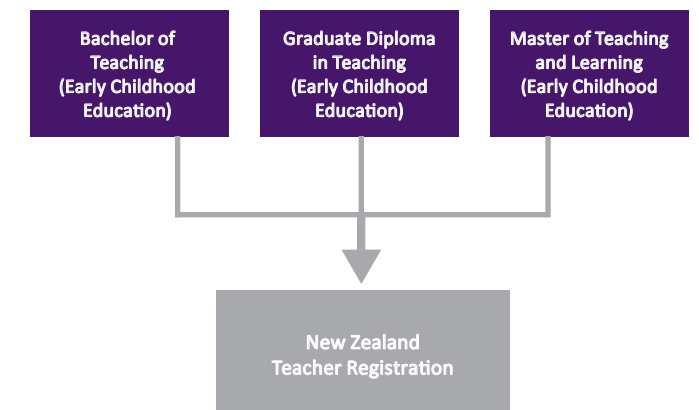
I enjoy the multicultural aspect of life here. It is wonderful seeing different cultures working together and respecting one another.

I was instantly drawn to NZTC's flexible modes of learning, which from my experience is not seen in other tertiary institutions to the same extent, and I was aware New Zealand's early childhood curriculum is held in high esteem around the world.

My goal is to become fully qualified and run my own centre alongside my husband who also teaches in the sector. The positive work-life balance New Zealand offers is ideal for people like me who have big goals but are juggling child-rearing, studying and working.

Requirements for teaching qualifications are set by the Teaching Council of Aotearoa New Zealand (Teaching Council) - the New Zealand teacher licensing body. Teaching qualifications require you to complete Field Practice as well as theoretical learning throughout your stages of study.

Our teaching qualifications feature a strong practical component so you can put your new knowledge and learning into practice, giving you valuable hands-on experience in a range of early childhood settings.



Students can directly enter the Bachelor of Teaching (ECE) or they can pathway into it after completing our Level 5 or Level 6 New Zealand Diploma in Early Childhood Education and Care.

The Graduate Diploma in Teaching (ECE) and Master of Teaching and Learning (ECE) are for students who have completed a degree in any field and would like to move into the early childhood education sector and become a registered teacher.

PROGRAM OPTIONS & FEES

DIPLOMAS

NZQA COURSE TITLE	NZQA LEVEL	QUALIFICATION	DURATION	CAMPUS	TUITION FEE
New Zealand Diploma in Early Childhood Education and Care (Level 5)	5	New Zealand Diploma in Early Childhood Education and Care (Level 5)	1 year	Auckland, Christchurch	\$26,000
New Zealand Diploma in Early Childhood Education and Care (Level 6)	6	New Zealand Diploma in Early Childhood Education and Care (Level 6)	1 year	Auckland, Christchurch	\$26,000

TEACHER REGISTRATION QUALIFICATIONS

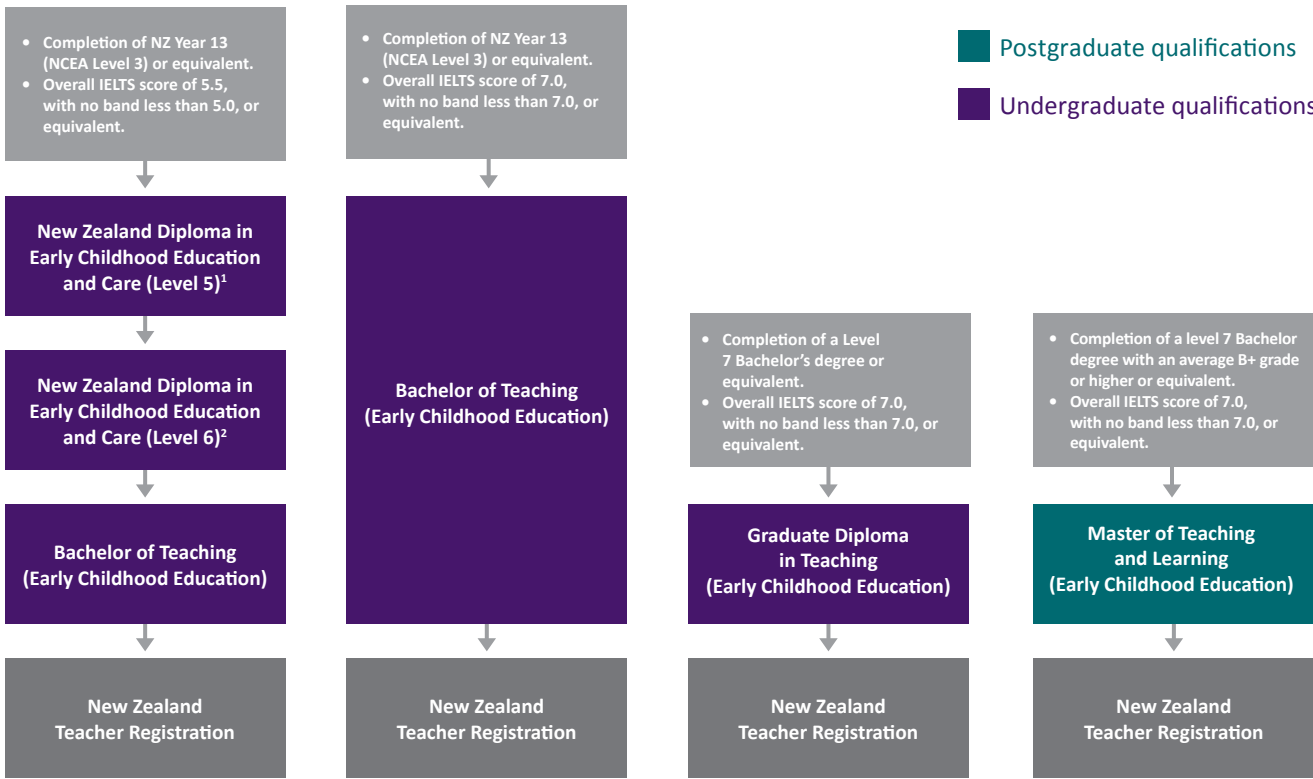
NZQA COURSE TITLE	NZQA LEVEL	QUALIFICATION	DURATION	CAMPUS	TUITION FEE
Bachelor of Teaching (Early Childhood Education)	7	Bachelor of Teaching (Early Childhood Education) (Level 7)	3 years	Centre-based learning	\$26,000/year Total: \$78,000
Graduate Diploma in Teaching (Early Childhood Education)	7	Graduate Diploma in Teaching (Early Childhood Education) (Level 7)	52 weeks	Centre-based learning	\$36,000
Master of Teaching and Learning (Early Childhood Education)	9	Master of Teaching (Early Childhood Education) (Level 9)	52 weeks	Centre-based learning	\$52,000

NON-TEACHER REGISTRATION QUALIFICATIONS

NZQA COURSE TITLE	NZQA LEVEL	QUALIFICATION	DURATION	CAMPUS	TUITION FEE
Bachelor of Education (Early Childhood Education)	7	Bachelor of Education (Early Childhood Education) (Level 7)	3 years	Blended learning	\$26,000/year Total: \$78,000
Postgraduate Certificate in Education (Leadership and Management)	8	Postgraduate Certificate in Education (Leadership and Management) (Level 8)	0.5 year	Blended learning	\$16,000
Postgraduate Diploma in Education (Early Childhood Education)	8	Postgraduate Diploma in Education (Early Childhood Education) (Level 8)	1 year	Blended learning	\$32,000
Master of Early Childhood Education	9	Master of Early Childhood Education (Level 9)	1.5 years	Blended learning	\$48,000
Master of Education (Early Childhood Education)	9	Master of Education (Early Childhood Education) (Level 9)	2 years	Blended learning	\$54,800

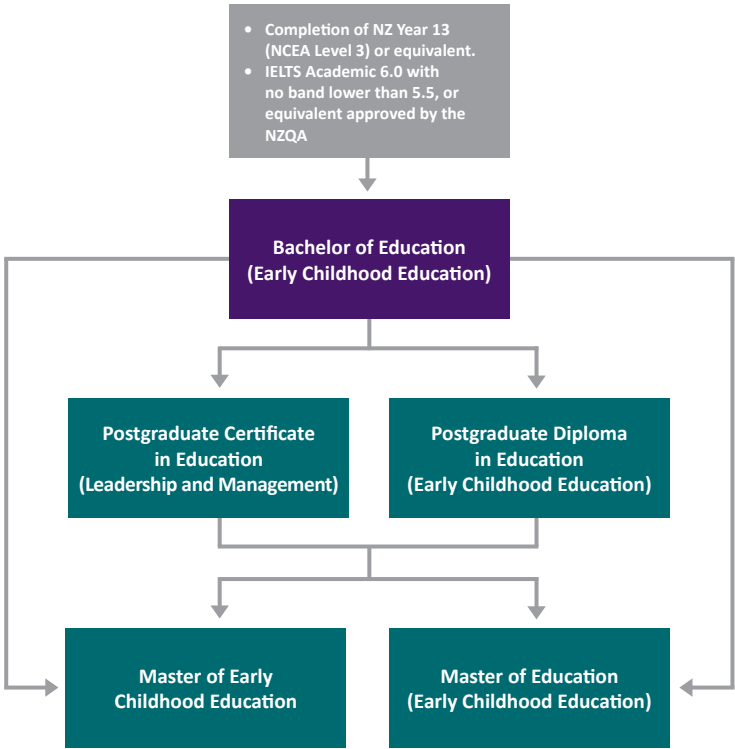
OUR QUALIFICATION STUDY PATHWAYS

TEACHER REGISTRATION QUALIFICATION PATHWAYS



1. To progress to the New Zealand Diploma in Early Childhood Education and Care (Level 6), students must have an IELTS score of 6.0 overall, with no band less than 5.5, or an equivalent qualification.
2. To progress to the Bachelor of Teaching (Early Childhood Education), students must meet the English language requirement of an overall IELTS score of 7.0, with no band less than 7.0, or an equivalent qualification.

NON-TEACHER REGISTRATION QUALIFICATION PATHWAYS



TEACHER REGISTRATION QUALIFICATIONS



Bachelor of Teaching (Early Childhood Education)

Graduate Diploma in Teaching (Early Childhood Education)

Master of Teaching and Learning (Early Childhood Education)



BACHELOR OF TEACHING

(EARLY CHILDHOOD EDUCATION)

Program overview

Topics examined during this program include:

- ▶ Modern approaches to child development
- ▶ Early childhood assessment, planning and teaching grounded in play-based curriculum
- ▶ Research, professional practice and leadership
- ▶ Teaching in culturally diverse contexts

Highlights

- ▶ Developed specifically to meet the demands of the early childhood sector
- ▶ Equips you with all the tools needed to become an effective early childhood teacher
- ▶ You become a confident and resourceful practitioner able to work in a diverse range of early childhood contexts



AT A GLANCE

Method of learning
Full-time

Mode of learning
Centre-based learning

Level
7

Duration
3 years

Start dates
Every Monday
(Except for end of year holiday)

Credits
360

*Graduates are eligible to apply for
NZ teacher registration.*

This qualification prepares students for a rewarding career in the field of early childhood teaching. NZTC students gain the skills and knowledge needed to practice with confidence in a diverse socio-cultural context and are eligible to apply for New Zealand teacher registration with the Teaching Council of Aotearoa New Zealand.

Field Practice

This qualification features a strong practical component that is studied through the required Field Practice course, so that you can put your learning into practice. During Field Practice placements, you are exposed to a range of early childhood settings, age groups, teaching approaches and philosophies. Some of your Field Practice can be carried out in your Home Centre (the centre you may already be employed at).



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

NEW ZEALAND DIPLOMA IN EARLY CHILDHOOD EDUCATION AND CARE (LEVEL 5)

AT A GLANCE

Method of learning

Full-time

Mode of learning

Centre-based learning

Level

5

Duration

1 year

Start dates

Every Monday
(Except for end of year holiday)

Credits

120



Laying a strong foundation of theoretical and practical knowledge in the field of early childhood education, this program equips students to become resourceful and reflective professionals, competent in the key areas of learning. These include professional studies, development and learning, and early years' pedagogy.

Program overview

- Topics examined during this program include:
- ▶ Becoming a professional early childhood teacher
 - ▶ Play as a framework for learning
 - ▶ Child development and social competence in early years
 - ▶ Culturally responsive early childhood education

Highlights

- ▶ Provides a strong foundation of knowledge in early childhood education
- ▶ Equips you with strategies on how to put theory into practice
- ▶ Provides pathway options into further education and teaching qualifications

Field Practice

There is a Field Practice course as an elective within this qualification. Field Practice enables you to put your learning into practice, exposing you to a range of early childhood settings, age groups, teaching approaches and philosophies. Some of your Field Practice can be carried out in your Home Centre (the centre you may already be employed at). Practical teaching requirements must be completed to gain NZ teacher registration eligibility.

NEW ZEALAND DIPLOMA IN EARLY CHILDHOOD EDUCATION AND CARE (LEVEL 6)



AT A GLANCE

Method of learning

Full-time

Mode of learning

Centre-based learning

Level

6

Duration

1 year

Start dates

Every Monday
(Except for end of year holiday)

Credits

120

This program equips students with an in-depth pedagogical knowledge of the major early childhood curriculum areas: language, literacy, the creative arts, mathematics, science and technology; family and community; and foundations for leadership in an early childhood context.

Program overview

- Topics examined during this program include:
- ▶ Supporting curriculum areas in early childhood education
 - ▶ Working with infants and toddlers
 - ▶ Culturally diverse early childhood education
 - ▶ Leadership in early childhood context

Highlights

- ▶ Develops an in-depth theoretical and subject-related knowledge in early childhood education
- ▶ Enhances your leadership capabilities
- ▶ Provides pathway options for further education and teaching qualifications

Field Practice

There is a Field Practice course as an elective within this qualification. Field Practice enables you to put your learning into practice, exposing you to a range of early childhood settings, age groups, teaching approaches and philosophies. Some of your Field Practice can be carried out in your Home Centre (the centre you may already be employed at). Practical teaching requirements must be completed to gain NZ teacher registration eligibility.

GRADUATE DIPLOMA IN TEACHING

(EARLY CHILDHOOD EDUCATION)

Program overview

Topics examined during this program include:

- ▶ Early childhood teachers as leaders influencing quality curriculum
- ▶ Supporting children with diverse needs
- ▶ Supporting cultural diversity through inclusive pedagogy
- ▶ Modern approaches to child development

Highlights

- ▶ Use your degree to fast-track eligibility for New Zealand teacher registration upon completion of this program
- ▶ Benefit from hands-on learning with practical experience in early childhood settings
- ▶ Enjoy the flexibility of learning while you work



AT A GLANCE

Method of learning
Full-time

Mode of learning
Centre-based learning

Level
7

Duration
52 weeks

Start dates
Every Monday
(Except for end of year holiday)

Credits
160

*Graduates are eligible to apply for
NZ teacher registration.*

Degree graduates from any discipline are enabled to gain specialist knowledge in the area of early childhood education with this qualification. Featuring a strong practical component, students benefit from hands-on learning and working alongside study commitments. Upon completion, graduates are eligible to apply for New Zealand teacher registration.

Field Practice

This qualification features a strong practical component that is studied through the required Field Practice course, so that you can put your learning into practice. During Field Practice placements, you are exposed to a range of early childhood settings, age groups, teaching approaches and philosophies. Some of your Field Practice can be carried out in your Home Centre (the centre you may already be employed at).



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

MASTER OF TEACHING AND LEARNING

(EARLY CHILDHOOD EDUCATION)

Program overview

Topics examined during this program include:

- ▶ Implementing New Zealand's early childhood curriculum
- ▶ Supporting diversity through inclusive teaching
- ▶ Meeting the needs of children with diverse abilities
- ▶ Developing leadership skills to enhance curriculum quality

Highlights

- ▶ Use your degree to fast-track eligibility for New Zealand teacher registration upon completion of this program
- ▶ Complete 80 practicum days and 1,008 hours of work experience
- ▶ Balance 16 weekly study hours with practicum placements
- ▶ Explore courses on curriculum, diversity, literacy, leadership, and inclusion



AT A GLANCE

Method of learning
Full-time

Duration
52 weeks*

Mode of learning
Centre-based learning

Start dates
Every Monday
(Except for end of year holiday)

Level
9

Credits
180

*Graduates are eligible to apply for
NZ teacher registration.*

This degree enables graduates from any discipline to gain postgraduate expertise in early childhood education. There are strong strands of research, pedagogical knowledge, and leadership skills combined with professional practice. With your strong pedagogical and research background, you will make valuable contributions to your centre in senior roles. There are opportunities to be a leader in your centre upon graduation. Graduates are eligible to apply for New Zealand teacher registration upon completion.

Field Practice

This qualification features a strong practical component that is studied through the required Field Practice course, so that you can put your learning into practice. During Field Practice placements, you are exposed to a range of early childhood settings, age groups, teaching approaches and philosophies. Some of your Field Practice can be carried out in your Home Centre (the centre you may already be employed at).



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

* Please note: The program duration stated in the offer letter is 78 weeks, which reflects NZQA approval. However, the actual completion time will depend on the scheduled teaching period for all subjects and practicums (52 weeks), the Christmas holiday duration (ranging from 6 to 19 weeks), and any additional time required by students to complete all subjects or practicums.

NON-TEACHER REGISTRATION QUALIFICATIONS



Bachelor of Education (Early Childhood Education)

Postgraduate Certificate in Education (Leadership and Management)

Postgraduate Diploma in Education (Early Childhood Education)

Master of Education (Early Childhood Education)

Master of Early Childhood Education



BACHELOR OF EDUCATION

(EARLY CHILDHOOD EDUCATION)

Program overview

Topics examined during this program include:

- ▶ Play as a framework for learning
- ▶ Professional practice and leadership
- ▶ Academic writing and research in early childhood education
- ▶ Culturally diverse early childhood education

Highlights

- ▶ Provides comprehensive, theoretical knowledge of early childhood education
- ▶ Gives you a qualification relevant to work in areas such as education, teaching, research, health, policy, management, leadership, social work and curriculum development



AT A GLANCE

Method of learning	Duration
Full-time	3 years
Mode of learning	Start dates
Blended learning	Every Monday (Except for end of year holiday)
Level	Credits
7	360

Providing essential knowledge and skills for a successful career in a number of early childhood related roles, this degree focuses on the major aspects of early childhood education, exploring current issues and trends without the requirement of practice.

“ The support I’ve received from NZTC has been a huge source of motivation throughout my study. From day one we were given all the tools and materials we needed, and the support is great. ”

Kishanthi Pushparaja
Bachelor of Education
(Early Childhood Education)



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

POSTGRADUATE CERTIFICATE IN EDUCATION (LEADERSHIP AND MANAGEMENT)

Program overview

Topics examined during this program include:

- ▶ Authentic leadership in early childhood education
- ▶ The ethical basis of leadership
- ▶ Managing early childhood settings
- ▶ The teacher leader and manager in early childhood education

Highlights

- ▶ You will gain higher level specific skills in leadership, management and mentoring
- ▶ Encourages you to critically reflect on leadership and management as they relate to early childhood education
- ▶ Complete an NZQA approved postgraduate qualification in just six months



AT A GLANCE

Method of learning
Full-time/Part-time

Mode of learning
Blended learning

Level
8

Duration
0.5 years (Full-time)

Start dates
February, May, August, November

Credits
60

Early childhood professionals' scholarship in the areas of leadership and management are enhanced through the study of this postgraduate certificate which focuses on expert knowledge through in-depth exploration of associated issues and trends.

“ This qualification opened my eyes to different leadership styles so I am better able to recognise how different teachers work and think, and how I can support them. ”

Pip Deazley
Postgraduate Certificate in Education
(Leadership and Management)



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

POSTGRADUATE DIPLOMA IN EDUCATION (EARLY CHILDHOOD EDUCATION)

Program overview

Topics examined during this program include:

- ▶ Authentic leadership and approaches to leadership
- ▶ Research methods in early childhood education
- ▶ Communities of learning and engagement
- ▶ Diverse perspectives on arts in early childhood education

Highlights

- ▶ Builds on your undergraduate degree to expand your knowledge in early childhood education
- ▶ Beneficial if you are seeking a career as a scholar, lecturer or academic in the early childhood field
- ▶ Pathway to our Master's qualifications



AT A GLANCE

Method of learning
Full-time/Part-time

Mode of learning
Blended learning

Level
8

Duration
1 year (Full-time)

Start dates
February, May, August, November

Credits
120

Degree graduates with an interest in the early childhood sector have an opportunity to enhance their knowledge in research and leadership with this postgraduate diploma that also serves as a pathway to our Master's qualifications.

“The manager knew I was from NZTC and was impressed, having hired excellent NZTC graduates before. She valued the flexibility of our blended learning, which helped me secure the job!”

Subing Xuan
Postgraduate Diploma in Education
(Early Childhood Education)

 Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

MASTER OF EDUCATION

(EARLY CHILDHOOD EDUCATION)



Program overview

Topics examined during this program include:

- ▶ Authentic leadership in early childhood education
- ▶ Communities of learning and engagement
- ▶ Children and families in early childhood education
- ▶ Infants', toddlers' and young children's learning through the arts in a multicultural society
- ▶ In depth Research in Early Childhood Education

Highlights

- ▶ Equips you with higher level research, curriculum and leadership skills
- ▶ If you are a manager or senior level staff, you can enhance your leadership and mentoring of the teachers in your preschool
- ▶ Beneficial if you are seeking a career as a researcher, scholar, lecturer or academic in the early childhood field

AT A GLANCE

Method of learning
Full-time/Part-time

Mode of learning
Blended learning

Level
9

Duration
2 years (Full-time)

Start dates
February, May, August, November

Credits
240

Designed to advance quality teaching, learning, research and scholarship skills in the early childhood sector, this research-based Master's is ideal for graduates who have a degree and want to take their educational and professional skills to a higher level.

“ I’ve only ever had good feelings about NZTC. Whenever anybody that I mentor comes to me and wants to be an early childhood teacher, I wave the NZTC flag because I’ve had such a good learning journey. ”

Joanne Beaumont-Bates
Master of Education
(Early Childhood Education)

 Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.

MASTER OF EARLY CHILDHOOD EDUCATION

Program overview

Topics examined during this program include:

- ▶ Leadership and management in early childhood education
- ▶ Adult teaching philosophies and techniques
- ▶ Children and families in early childhood education
- ▶ Infants', toddlers' and young children's learning through arts in a multicultural society

Highlights

- ▶ Encourages critical reflection on practice as it relates to early childhood education
- ▶ Develops your knowledge and skills through advanced level coursework
- ▶ Beneficial if you are looking to advance your career as an early childhood professional



AT A GLANCE

Method of learning
Full-time/Part-time

Mode of learning
Blended learning

Level
9

Duration
1.5 years (Full-time)

Start dates
February, May, August, November

Credits
180

This Master's degree aims to advance scholarship in curriculum, leadership, advocacy and ethics at a postgraduate level through coursework. This Master's is advantageous for those who wish to develop expertise in a specific area of educational practice.

“The lecturers are always ready to help with any issues during my courses and are doing a fantastic job guiding us in the online discussion forums.”

Gursharan Boparai
Master of Early Childhood Education



Visit: www.nztertiarycollege.ac.nz

Our website contains more information about this qualification including the entry criteria, the courses you will be studying, and how to apply.



FREQUENTLY ASKED QUESTIONS

Who studies at NZTC?

The majority of our students are New Zealanders; however, we welcome students from all around the world with various backgrounds and cultures. Some students begin their study with us straight out of school while others have previously worked in the early childhood sector or in a completely different industry. Whatever their background, our students are passionate about early childhood education and making a difference in the lives of families and young children.

I have studied previously. Is there a possibility of receiving credit towards a New Zealand Tertiary College program?

Yes. Credit towards your chosen program at NZTC for courses which you have already studied at other tertiary providers, is assessed by NZTC's Credit Recognition and Transfer (CRT) assessment.

Credit is assessed on a case-by-case basis. If you wish to apply for credit you will be required to pay a \$95.00 application fee. This fee covers the cost involved in the assessment process of CRT. Students will be required to pay the fee prior to their CRT assessment and interview with NZTC.

For New Zealand qualifications:

If you have a completed (or partially completed) qualification in early childhood education from a New Zealand education provider, you may be eligible to receive credit. CRT assessment is completed by our Curriculum Team. Whether you receive credit for your previously completed qualification depends on whether the learning outcomes of each course correspond with the learning outcomes in NZTC courses, and whether the level of your previous study equates to your intended NZTC program. To be assessed for credit, you must supply a verified copy of your transcripts and learning outcomes for each course or qualification (the education provider will be able to give these to you) you have completed.

For overseas qualifications:

You may be eligible for credit if you have completed an early childhood qualification at an overseas tertiary institution. NZTC begins the CRT process, NZTC will assess your qualification. Please contact Registry at NZTC.
- international@nztc.nz

What is the difference between the Bachelor of Education (ECE) and the Bachelor of Teaching (ECE)?

The Bachelor of Teaching (ECE) has practical components and upon completion graduates are eligible to apply for New Zealand teacher registration. The Bachelor of Education (ECE) does not have any practical requirements and does not lead to New Zealand teacher registration.

What is the difference between the Master of Education (ECE) and the Master of Early Childhood Education?

The Master of Education (ECE) is a two year research-based Master's whereas the Master of Early Childhood Education is an 18 month qualification completed through coursework.

Can I work overseas with my NZTC qualification?

Yes, NZTC's qualifications are internationally recognised and NZQA approved. They are also listed on the New Zealand Qualifications Framework, the definitive source for accurate and current information on quality assured qualifications in New Zealand.

Specific country recognitions include:

Australia

Our Bachelor of Teaching (Early Childhood Education) and Graduate Diploma in Teaching (Early Childhood Education) qualifications are approved by the Australian Children's Education and Care Quality Authority (ACECQA) – the body which oversees the national quality framework for the Australian early childhood sector. This means that NZTC graduates wishing to apply for Early Childhood Teacher (ECT) status in Australia can do so without having to apply for an assessment of their qualifications.

China

NZTC is recognised by the Chinese Ministry of Education as a trusted education provider and is listed on the Jiaoyu Shewai Jianguan Xinxiwang website for high quality education institutions outside China. Our qualifications are approved for Chinese students to attain public and private work in China by the Chinese Service Centre for Scholarly Exchange.

Sri Lanka

The University Grants Commission - Sri Lanka recognises New Zealand Tertiary College as an international higher educational institute of standing. The University Grants Commission – Sri Lanka is responsible for the quality of higher education in Sri Lanka.

Malaysia

The college's Bachelor of Education (Early Childhood Education) qualification is the first New Zealand degree to be accredited by the Malaysia Ministry of Education and the Malaysian Qualifications Agency – the entity responsible for quality assurance in higher education in Malaysia.



Do you offer scholarships to international students?

NZTC international students may be eligible to apply for the following scholarships:

General Scholarship:

Students may qualify for a scholarship covering up to 25% of tuition fees by submitting a personal statement explaining their eligibility or participating in a scholarship interview.

Please note that the scholarship amount awarded may vary and is determined by the quality of the personal statement or performance during the interview. For further information, contact our Regional Managers.

New Master Launch Scholarship:

A \$10,000 NZD scholarship is available for the first 100 students enrolling in the Master of Teaching and Learning (Early Childhood Education) program, applicable to their first year of study.

How are the courses assessed?

All courses are internally assessed and include theory based assessments and practical components. There are no exams.

Are my tuition fees safe?

In the unlikely event that NZTC is unable to deliver the program you have enrolled in, NZTC has protected your fees with Public Trust. Fees deposited and protected by the Public Trust are held in the Common Fund which has an unsecured guarantee from the New Zealand Government. The student fee protection for NZTC is fully compliant with NZQA rules. Should access to your fees be necessary, you may contact Public Trust on **0800 494 733** or email feeprotect@publictrust.co.nz

This arrangement has been accepted by NZQA as meeting the requirements of the Education and Training Act 2020 and the Student Fee Protection Rules 2021.

Should you have any questions not covered in this section, please email our Admissions Team or visit our website for more information.

 admissions@up.education
international@nztc.nz

 www.nztertiarycollege.ac.nz

You can also follow us on our social media platforms.

 Search for 'New Zealand Tertiary College'



 Search for 'NZTC官微'



ENTRY REQUIREMENTS

ACADEMIC REQUIREMENTS

	New Zealand Diploma in Early Childhood Education and Care (Level 5)	New Zealand Diploma in Early Childhood Education and Care (Level 6)	
New Zealand	A minimum of 48 NCEA credits at level 2 or higher, with the literacy credits required for University Entrance	Completion of the New Zealand Diploma in Early Childhood Education and Care (Level 5) or equivalent	
India	Higher Secondary Certificate (10+2) with passes of 55% in 4 academic subjects		
China	Senior Year 3 certificate of graduation with 65% average		
Malaysia	SPM or Chinese Unified Examination		
Vietnam	High School Diploma with 60% average in 4 subjects		
South Korea	High School Diploma		
	Bachelor of Education (Early Childhood Education) (Level 7)	Bachelor of Teaching (Early Childhood Education) (Level 7)	
New Zealand	Completion of NCEA Level 3 or University Entrance		
India	Higher Secondary Certificate (10+2) with passes of 70% in 4 academic subjects		
China	Senior Year 3 certificate of graduation with 80% average		
Malaysia	UEC with a maximum of 20 points over 5 academic subjects, STPM with grades A-C or equivalent foundation studies certificate		
Vietnam	Secondary School Graduation or National University Entrance Examination with a minimum average of 8 in academic subjects		
South Korea	High School Diploma with a B (80%) average in academic subjects		
	Graduate Diploma in Teaching (Early Childhood Education) (Level 7)	Postgraduate Certificate in Education (Leadership and Management) (Level 8)	Postgraduate Diploma in Education (Early Childhood Education) (Level 8)
	A bachelor's degree or higher from a recognised institution, equivalent to a Level 7 qualification on the NZQF. Applicants may need to provide an NZQA International Qualifications Assessment confirming the level and credit value of their degree.		
	Master of Early Childhood Education (Level 9)	Master of Education (Early Childhood Education) (Level 9)	Master of Teaching and Learning (Early Childhood Education) (Level 9)
	A bachelor's degree or higher from a recognised institution, equivalent to a Level 7 qualification on the NZQF. Applicants may need to provide an NZQA International Qualifications Assessment confirming the level and credit value of their degree.	Applicants must hold a Bachelor's degree (Level 7, 360 credits) or higher from a recognised institution, with an average grade deemed acceptable to the Academic Board. An NZQA International Qualifications Assessment may be required to confirm the level and credit value of the degree.	A bachelor's degree with a B+ average (75%) or higher from a recognised institution, or an equivalent qualification on the NZQF. Applicants may need to provide an NZQA International Qualifications Assessment confirming the level and credit value of their degree. In addition, applicants must submit a Statement of Intent outlining their motivation, interest in the programme, and relevant background.

- Note 1: International students must be at least 18 years old at the time of enrolment.
- Note 2: A police clearance or character certificate from the student's home country (and any country where they have lived for 12 months or more in the past 10 years) is required. Additionally, NZ police vetting is mandatory upon arrival in New Zealand.
- Note 3: Some programs may require a virtual interview to assess the applicant's suitability.
- Note 4: Additional institution-specific requirements may apply. Applicants are encouraged to contact the program's admissions office for further details.

ENGLISH-LANGUAGE REQUIREMENTS

	New Zealand Diploma in Early Childhood Education and Care (Level 5)		New Zealand Diploma in Early Childhood Education and Care (Level 6)	
IELTS	Overall score of 5.5, with no band lower than 5.0		Overall score of 6.0, with no band lower than 5.5	
NZCEL	Level 4 (General or Employment)		Level 4 (Academic)	
TOFEL (iBT)	Score of 46, with a writing score of 14		Score of 60, with a writing score of 18	
PTE (A)	Score of 42, with no band score lower than 36		Score of 50, with no band score lower than 42	
LanguageCert	B2 Communicator International ESOL Written (LRW) HIGH PASS (no less than 25/50 in each skill) and Spoken (S) PASS		C1 Expert International ESOL Written (LRW) PASS (no less than 25/50 in each skill) and Spoken (S) PASS	
	Bachelor of Education (Early Childhood Education) (Level 7)	Bachelor of Teaching (Early Childhood Education) (Level 7)	Graduate Diploma in Teaching (Early Childhood Education) (Level 7)	
IELTS	Overall score of 6.0, with no band lower than 5.5	Overall score of 7.0, with no band lower than 7.0		
NZCEL	Level 4 (Academic)	-		
TOFEL (iBT)	Score of 60 (writing 18)	Score of 98 with a minimum listening score of 24, a minimum reading score of 24, a minimum writing score of 27 and a minimum speaking score of 23		
PTE (A)	score of 50 with no band score lower than 42	Score of 65, with no band score lower than 65		
LanguageCert	C1 Expert International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS	C1 Expert International ESOL Written (LRW) PASS with no less than 35/50 in each skill and Spoken (S) PASS		
	Postgraduate Certificate in Education (Leadership and Management) (Level 8)	Postgraduate Diploma in Education (Early Childhood Education) (Level 8)	Master of Early Childhood Education (Level 9)	Master of Education (Early Childhood Education) (Level 9)
IELTS	Overall score of 6.5, with no band lower than 6.0			
NZCEL	Level 5 (Academic)			
TOFEL (iBT)	Score of 79, with a writing score of 21			
PTE (A)	Score of 58, with no band score lower than 50			
LanguageCert	C1 Expert International ESOL Written (LRW) HIGH PASS with no less than 25/50 in each skill and Spoken (S) PASS, or C2 Mastery International ESOL Written (LRW) PASS with no less than 25/50 in each skill and Spoken (S) PASS			
	Master of Teaching and Learning (Early Childhood Education) (Level 9)			
IELTS	Overall score of 7.0, with no band lower than 7.0			
NZCEL	-			
TOFEL (iBT)	Score of 98 with a minimum listening score of 24, a minimum reading score of 24, a minimum writing score of 27 and a minimum speaking score of 23			
PTE (A)	Score of 65, with no band score lower than 65			
LanguageCert	C1 Expert International ESOL Written (LRW) PASS (no less than 35/50 in each skill) and Spoken (S) PASS			

HOW TO BECOME AN NZTC STUDENT

By choosing to study with NZTC, you are choosing to begin or progress your career with a college who has been specialising in early childhood education for over 40 years.

TALK TO OUR STUDENTS

INTERNATIONAL STUDENTS

STEP 1: CHOOSE YOUR PROGRAM OF STUDY

New Zealand Tertiary College programs are delivered with various modes of learning. Please note that we have specific entry criteria for each program.

STEP 2: APPLY

The fastest and most convenient way to apply to study with NZTC is by submitting your application online.

The application process varies depending on the mode of learning selected and your NZ Residency Status. Some programs have additional admission requirements, for example, you may need to complete additional forms, or be interviewed.

Students living in New Zealand are generally interviewed face-to-face. For applicants living overseas, your interview will be carried out via video conference.

STEP 3: OFFER OF PLACE AND ACCEPTANCE

If your application is successful you will receive an offer letter and invoice. This may be on the condition that you meet specific requirements. To accept the offer of place, you will need to return your signed offer letter to New Zealand Tertiary College.

STEP 4: STUDENT VISA AND FEE PAYMENT

When you have met the conditions stated in the offer letter, you may be eligible to apply for Approval in Principle from Immigration NZ for your visa. You can make fee payment once AIP has been approved. Upon payment of your full fees, receipt of fees is sent to you to enable you to get your student visa.

STEP 5: OBTAIN YOUR VISA AND ENROLMENT

Once you have received your student visa and submitted a copy to New Zealand Tertiary College, you will be invited to attend an orientation program and issued with a Student Acknowledgement Form.

After we receive your signed Student Acknowledgement Form, you will be enrolled as a current student to begin your studies. You must ensure that your visa remains valid throughout the program of study.

STEP 6: ENROLMENT

Once you have received your student visa and submitted a copy to New Zealand Tertiary College, you will be issued with a Student Acknowledgement Form which you will have to sign and send back.

Once we receive your signed Student Acknowledgement Form, you will be enrolled as a current student to begin your early childhood studies.

NZTC is a great place to study. But don't just take our word for it! Our students are happy to help you with any questions about life at NZTC or studying in New Zealand.

On the NZTC website, we have introduced the Student Ambassador feature. Our **Student Ambassadors** are NZTC graduates who are now working as early childhood educators. Through this feature, you can:

Ask One-on-One Questions

Get insights on topics such as early childhood education practicums, job interviews, the work environment in New Zealand, and daily responsibilities. If you have any questions, don't hesitate—reach out to them!

Early Childhood Teacher Work & Life Moments

The Content section serves as a platform where Student Ambassadors share their experiences, much like a social media feed. If you're curious about the real-world early childhood education environment and what it's like to work in the field, take a look at their posts!

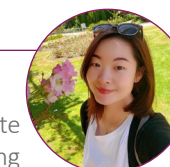
Frequently Asked Question

This part features answers to commonly asked questions about studying early childhood education in NZTC and New Zealand. Each ambassador provides insights based on their own experiences, offering valuable perspectives for reference.

Greetings from our student ambassadors

Stephanie

As a proud NZTC alumna, I am passionate about shaping young minds and fostering a love for learning. With a blend of practical experience and academic knowledge, I'm eager to learn, support others, and inspire as a student ambassador.



Reseda

After completing both graduate and postgraduate diplomas in Early Childhood Education, I have worked as a registered teacher for ten years. I'm happy to chat about NZTC, teaching, and life in New Zealand!



Scan to chat with
our ambassadors





CODE OF PRACTICE FOR THE PASTORAL CARE OF INTERNATIONAL STUDENTS

UP Education, and its schools, is a signatory to The Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021. Published by the New Zealand Ministry of Education and administered by the New Zealand Qualifications Authority, the Code is designed to ensure international students are well informed, safe and properly cared for.

Visit: nzqa.govt.nz/the-code

UP Education partners with leading universities in New Zealand and Australia to provide learning pathways to international students, equipping them with the knowledge, skills and confidence to excel at English-language universities.

Every effort has been made to ensure the accuracy of the information in this prospectus at the time of going to print. (8 May 2025) However, changes and developments are part of the life of the college and alterations may occur to qualifications, staff and services described in this prospectus. Please refer to our website (www.nztertiarycollege.ac.nz) for the most up-to-date information.

New Zealand Tertiary College reserve the right, without notice, to withdraw courses, amend fees, vary the content and delivery of programs etc. at any time before or after the applicant's admission. The College is responsible for all admissions decisions.

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ALL ENQUIRIES AND APPLICATIONS TO:

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